

Apprenticeship Section- (360) 902-5320
PO Box 44530, Olympia, Washington 98504-4530
Web site: <http://www.lni.wa.gov/TradesLicensing/Apprenticeship/default.asp>

DATE: April 14, 2007

TO: Washington State Apprenticeship and Training Council Members
Labor and Industries' Apprenticeship Coordinators
Washington State Apprenticeship Training Directors/Coordinators
Interested Apprenticeship Stakeholders

FROM: Elizabeth Smith, Apprenticeship Program Manager

SUBJECT: **QUARTERLY REPORT FOR THIRD (FY) QUARTER 2007
(JANUARY - MARCH 2007)**

There were **14,526** active apprentices for the 12-month time period ending March 31, 2007 of which **1757** were women and **3250** were minority.

For the time period: (Jan - Mar 07)

- **116** individuals received completion certificates;
- **1258** individuals were registered;
- **2** committees were registered with a total of **1** occupation;
- **1** program was registered with a total of **1** occupation; and
- **1** occupation was added to **1** existing program.

As of March 31, 2007 there are:

- **249** registered programs, of which there are:
 - **34** plant programs;
 - **1** OJT program;
 - **113** Group-Joint programs;
 - **68** Individual-Joint programs;
 - **22** Group Non-Joint Programs;
 - **9** Individual Non-Joint programs; and
 - **2** Individual Waiver program

If you break this out to one program equals "one occupation with one committee" then there are currently **613** individual programs active as of March 31, 2007.

General Apprenticeship Activities:

The following committees/programs/occupations were approved at the January 2007 WSATC quarterly meeting.

Rey-Com, Inc.	Telecommunications Technician	New Committee
Thomco Training Committee	Construction Equipment Operators	New Committee
Advantage Manufacturing Technologies Apprenticeship Program	Machinist	New Program
City of Seattle, Washington Apprenticeship Committee	Generation Electrician Constructor	New Occupation

Electrical Apprentice/Trainee letter

In April 2007, in response to a WSATC motion during the January 2007 meeting in Tumwater, the department sent a letter to all electrical training programs and all electrical training agents to remind all Electrical Apprenticeship Program Sponsors that mixing electrical trainees and registered electrical apprentices is a violation of the Standards of Apprenticeship, per Section VIII of the Standards and WAC 296-05-303(4)(bullet point 5). The letter stressed that the WSATC was particularly concerned that work requiring 06 electrical licenses is being performed by electrical trainees (or “installers”) that are not registered apprentices and that work is listed in the work processes of electrical apprentices.

New L&I Apprenticeship Compliance Specialist in Tumwater

We would like to announce and welcome Bill Chrisman into the position of apprenticeship compliance specialist in the Tumwater office. This position will focus on conducting investigations across the state regarding apprenticeship complaints and apprentice appeals, and will oversee discovery and follow up on incidences of non-compliance by apprenticeship programs. Bill's position will be a key partner with the Prevailing Wage program in Labor & Industries to review and ensure that apprentices on public works jobs are being utilized appropriately (appropriately registered at the time of the job, working in the correct ratio, and for an approved training agent). Bill, who completed an apprenticeship in foundry moldmaking, has been with the L&I apprenticeship program since 1983, and his knowledge and experience will be an asset to the operation of the program. His position will begin starting Monday, April 16th, 2007.

Helping Veterans get into Registered Apprenticeship

Last year a section of ESSB 6480, the Department of Transportation apprenticeship utilization legislation, mandated that WSATC lead & coordinate an outreach effort for veterans about the value of registered apprenticeship. Washington ranks 12th in the

nation for population of veterans, and connecting veterans into registered apprenticeship opportunities is an excellent way to honor their commitment to our nation and guide them toward high skill, high wage careers. In response to this mandate, L&I apprenticeship consultant Ed Madden, in SW Washington, has been putting together a comprehensive veteran's outreach strategy to try to bring this effort together across the state.

Since February 20, Ed has met or had phone/email communications with a variety of government and community based veteran support agencies/programs including:

- Assistant Secretary of Dept of Labor, for Veterans Employment Services
- Dept of Labor, Veterans Employment Services, WA State office
- Department of Navy, Military Apprenticeship Program
- WA Department of Veterans Affairs
- ESD Veterans Services Program Coordinator; LVER/DVOP staff, LMEA office
- WA National Guard Transition Assistance Office
- Family Assistance coordinator for WA National Guard & Reserves
- Helmets to Hardhats Regional Director

Ed attended the 3 day state wide ESD veterans staff educational summit on March 21-23, 2007 and made a presentation explaining apprenticeship to 87 attendees at this event. He developed a key tool, an alphabetic list of all WA Registered/Recognized and Military Apprenticeships and prepared and distributed 125 folders with a variety of handouts on WA apprenticeship, the military apprenticeship program, and a matrix connecting each Local Veterans Employment Representative (LVER) staff member with the regional apprenticeship consultant in their area, who could then link them with the active apprenticeship programs in that area.

After the summit, positive relationships have already begun, as other apprenticeship consultants have met and established connections with the Veterans employment reps in their areas, and many are planning ongoing future information exchanges other activities that will help to successfully link veterans into registered apprenticeship opportunities. A key component of this will be introducing the veteran's employment reps to the apprenticeship program coordinators in a region. Any apprenticeship coordinators that are interested in assisting or participating in creating these local networking opportunities should talk to your regional L&I apprenticeship consultant about being involved.

High Skills High Wages interagency workgroup on improved outcomes for people with disabilities

"High Skills, High Wages" (HSHW) is the biennial review of the State of Washington's strategic plan for workforce development. The most recently created HSHW, 2006, directed an interagency workgroup to review the data, deliberate on needed cross-program improvements, and develop action steps for strategic direction to improve outcomes for people with disabilities. Apprenticeship has been asked to participate in the workgroup to help identify opportunities and/or challenges to place people with disabilities into existing apprenticeship programs or looking at new programs they can access. The

plan is to connect the work of the interagency workgroup with the work of a Washington State National Governors Association policy core team, leading up to a joint discussion on these issues with the WFTECB on November 9, 2007.

Some of the partners for the workgroup are; the Governors Office, Department of Social and Health Services, Employment Security, Labor and Industries Apprenticeship, Office of the Superintendent of Public Instruction, State Board of Community and Technical Colleges, Washington Workforce Association, and Workforce Development Councils.

Running Start for the Trades Symposium

An educational symposium specifically for Washington State's Running Start for the Trades grant recipients will be held Wednesday May 9th, 2007, from 9 AM to 4:30 PM at the New Market Vocational Skills Center in Tumwater.

This event is being sponsored by the Office of the Superintendent of Public Instruction/Career Technical Education Department, the Washington State Department Labor and Industries Apprenticeship Section, the New Market Vocational Skills Center, and the Renton Technical College Construction Center of Excellence. It will be a vital opportunity for participants to hear how other Running Start for the Trades schools and their apprenticeship partners are creating successful results for their students and communities, as well as a chance to discuss shared challenges, such as marketing and sustainability for your efforts. Ideally, a team of 3 – 4 Running Start for the Trades pilot or incentive grant project partner members will attend this event, hopefully including the project lead, one CTE instructor or school faculty member, and an apprenticeship coordinator. Participants will receive valuable safety information, statewide contacts within the apprenticeship and education community, construction math products and training, and a wealth of resource materials.

It is acceptable for grantees to use their Running Start for the Trades grant funds to pay for travel to attend as necessary. There will be clock hours available for this event.

Online registration is available at www.rtc.edu/CommunityResources/CCE/Events, by emailing jamico@rtc.edu, or by calling 425.235.2352, extension 2217. There is no registration fee for this symposium, and refreshments/lunch will be provided. *Please register/RSVP no later than May 4, 2007.*

Running Start for the Trades Grant Funding Available for Schools to Create Their Own CTE/Apprenticeship Preparation Programs

In 2006, Governor Christine Gregoire signed SHB 2789, legislation called "Running Start for the Trades." Part of this bill was grant funding for the Washington State Apprenticeship and Training Council to help schools form pre-apprenticeship training programs with direct or enhanced entry into local apprenticeship training programs.

Now, the last of the funding allocated by the legislature for these incentive grants is being distributed in 2 grants of \$7,500 each. The funding will need to be completely spent by June 30, 2007. The grants will be made to school districts solely for the purpose of negotiating and implementing agreements with local apprenticeship programs.

An example of this type of activity would be a high school partnering with a local electrical or carpenters apprenticeship program to teach high school students the necessary skills for those apprenticeships so that, upon graduation, the student could apply and successfully enter the

The grant is open for application on March 23, 2007 and the deadline for original hard copy applications to be received at the OSPI office in Olympia is Monday, April 23rd, 2007 at 4 PM.

To view and apply for the grant funds, please go to the following link:

<https://eds.ospi.k12.wa.us/iGrants/Default.aspx>

Click on "Competitive Form Packages"

Go to the far left, and choose "State Comp Grants - System Logon Required"

See Apprenticeship Pilot Projects in the middle

If you have specific questions about this opportunity, please contact the Department of Labor & Industries Apprenticeship Program, (360) 902-5320, or email Apprenticeship@LNI.wa.gov

L&I Apprenticeship partners with the Pacific Northwest WANTO Consortium for federal grant application

The Apprenticeship and Nontraditional Employment for Women (ANEW) and Oregon Tradeswomen, Inc. (OTI), the two preeminent 501(c) (3) private nonprofit organizations responsible for placing women into apprenticeships in Washington and Oregon, have joined forces with 14 Registered Apprenticeship Programs (RAPs) to create a grant application for federal funding that would place 200 women into registered apprenticeships in the building and construction trades over the course of two years. The federal grant is through the Women in Apprenticeships in Non-Traditional Occupations (WANTO) program. ANEW would be the grant recipient on behalf of the Pacific Northwest WANTO Consortium. It will also be the service delivery and technical assistance provider for women and partner Registered Apprenticeship Programs in Washington State's Puget Sound Region comprised of King, Pierce, and Snohomish Counties. The grant application was submitted to the USDOL on April 12th, 2007, and will likely be awarded sometime during the summer.

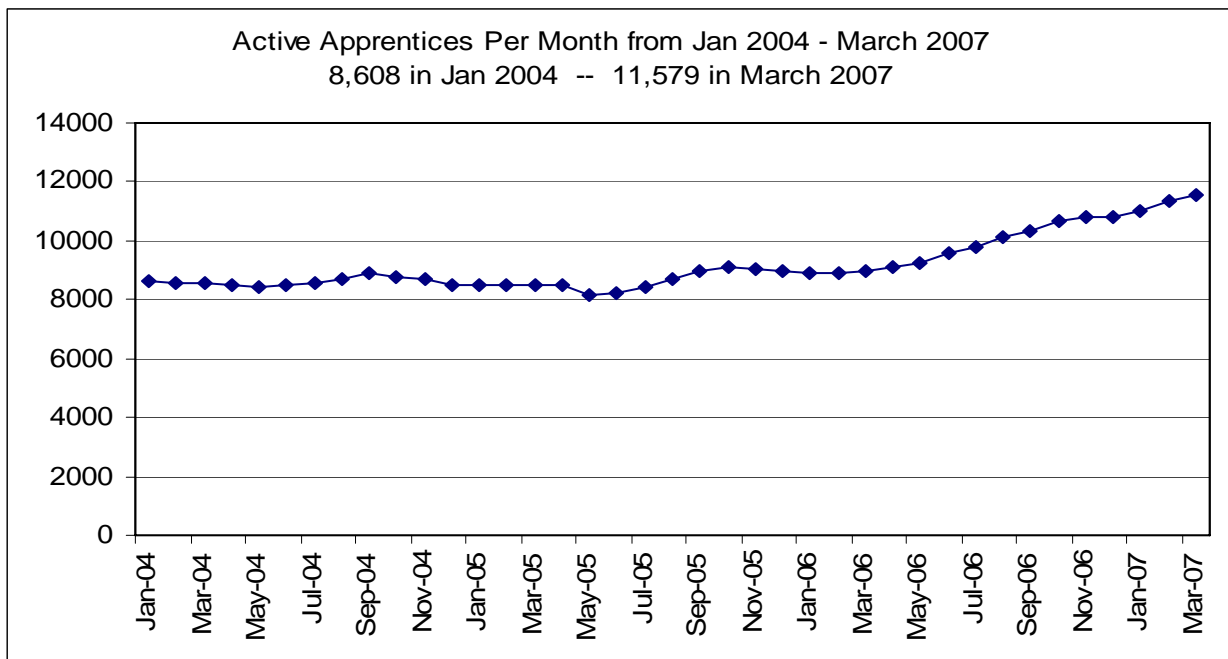
Temporary help

We would like to express our thanks to Regina Thomas who has been assisting us since early November 2006 in Central office while SuAnne Pettit was out and who is now back working. Regina normally works in the Contractor Registration Section of L&I.

Active Apprentices on the Rise:

In the last year, the number of active apprentices in Washington State has risen rather steadily, from 8,608 apprentices in January 2004 to 11,579 active apprentices currently.

This chart shows how the number of Active Apprentices (Monthly totals) has steadily increased over the last few years.



PROGRAM News

Plumber Apprentice dies in accident:

Source: **SEATTLE POST-INTELLIGENCER**, *Wednesday, March 14, 2007*, By **LEVI PULKKINEN**, P-I REPORTER

On March 9, 2007, Todd Reeves, plumber apprentice with the Seattle Area Plumbers, Housing Plumbers, Housing Plumbers, Pipefitters, HVAC/Refrigeration Mechanics and Marine Pipefitters Apprenticeship Committee was killed while working in a trench next door to his White Center home.

An apprentice plumber, Reeves was a week away from promotion to journeyman status with the United Association of Plumbers and Pipefitters Local 32, said Larry Fritts, business manger for the Renton-based union.

Fritts said Reeves had earned the respect of many members at the 2,700-member union and among his fellow employees at McKinstry Co. Reeves had been on the short list for the union's apprentice of the year citation. "You could say we're stunned," Fritts said. "He had a bright future ahead."



Reeves

A support fund has been established at Washington Mutual in the name of Bianca Quesada. In her statement, Quesada said Reeves would want his friends and family to celebrate his life. "Todd would not want people to be sad," she said, "but to celebrate the memories you shared with him."

Washougal celebrates 20 Years of apprenticeship

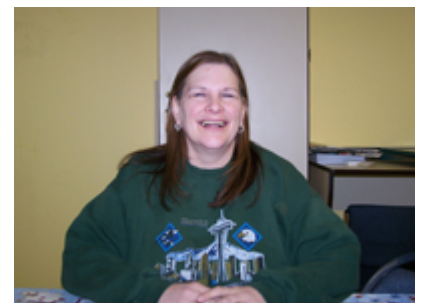
April 2007 marks the 20th anniversary of the establishment of apprenticeship training standards in the Washougal School District. Over the past two decades virtually all secretaries and paraeducators in the district have participated in the training.

The Washington Public School Classified Employees Apprenticeship program was founded in 1987. The program was established through labor/management cooperation in the Washougal School District, the Department of Labor and Industries and ESD 112.

The first set of standards for apprenticeship contained three separate programs. Today classified apprenticeship has 27 registered programs.

Educational Tech **Tere Gustafson** loves the program.

"I was among the original group of paraeducators who began Instructional Assistant classes in 1987. After finishing this apprenticeship program, I went back finished a second apprenticeship program and receive my AA Degree. I learned



a great deal about different learning styles and instructional techniques that are very helpful on the job.”

Two individuals who were there when the program was established in 1987 are still actively involved. They are **Tim Busch**, PSE Field Services Specialist, who chairs the JATC and **Sandy Ladd**, Washougal School District Receptionist, who is secretary of the JATC. Sandy is among the first group of secretaries to complete an apprenticeship program.

Additional testimonials:

Sally Bea; Secretary in Special Services Department

I was one of the original group of secretaries that began training in 1987. The program provides the training needed to keep you up to speed with changes in your job. I would strongly recommend the program to other classified employees. Looking back, I would say to young people - take advantage of any training you can get and run with it!

Sherry Lorenz-Hunt; Paraeducator and Chapter Vice-President

In 1991 I began working as a paraeducator for the Washougal School District. Having a BA I thought I knew all about education because of my experience as a student. In my first classroom assignment I discovered I knew nothing about working with students with special needs. Through my work in the district and the training I received in my apprenticeship program, I now have the skills to help students successfully meet their goals. I believe in lifelong learning.

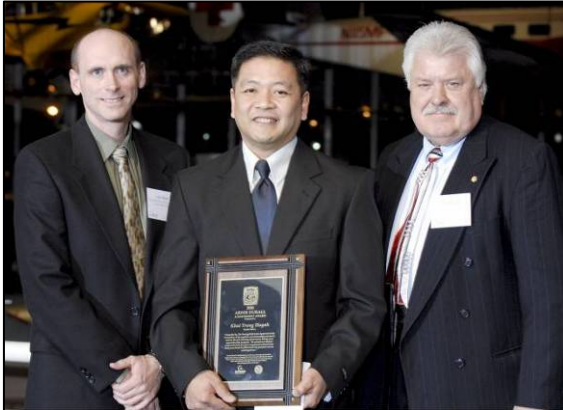
Linda Peters; Chapter President; Paraeducator

The apprenticeship program teaches you how to help children. We learned about behaviors and techniques in working with a variety of student populations. Not only did the training help me on the job but completion of the Instructional Assistant program also met the Core Competencies for Special Education and Title I requirements without additional training.

The 65th Annual Boeing/IAM Joint Apprenticeship Banquet

Source: Gina Ames, Boeing

The four graduate apprentices from the Class of 2006 were honored on Friday, February 23rd at the Museum of Flight in Seattle. The graduates were electronic technicians Dave Faulkner, Miguel Llerenas Fletes, and Joachim Volk and model maker Khai Huynh.



Khai was awarded the prestigious Arnie Durrall Achievement Award, presented to the most outstanding graduate each year. This award was presented to Khai by committee members Jim Davis and Paul Knebel.

Several Joint Programs representatives attended, along with IAM District 751 President Mark Blondin, Boeing VP of Manufacturing & Quality Barb O'Dell, and International IAM President Tom Buffenbarger.



Mark Blondin was presented with an award for his years of support for apprenticeship. Committee members Dick Watanabe and Sherrie Williams thanked Mark for all that he has done over the past six years to promote the program.



The banquet ceremony was presided over by apprenticeship coordinator Gina Ames. Gina noted that the next banquet will honor the Class of 2010 in early 2011.

For more information about the event, please visit the apprenticeship Class of 2006 website at <http://apprenticeship.web.boeing.com/graduates/2006.htm>. A collage of banquet images can be viewed at <http://apprenticeship.web.boeing.com/graduates/banquet2006.htm>.

Crystal Apple Awards: John Merk, Apprenticeship coordinator, Southeastern Washington/Northeastern Oregon Sheet Metal Workers Apprenticeship Committee, receives special achievement award.

Source: Published Thursday, March 15th, 2007, Sara Schilling, Herald Staff Writer

A former Army sergeant. A rodeo enthusiast. An automotive expert who used to manage a Goodyear service center.

The 11 teachers and counselors from the Mid-Columbia who'll be honored at 4:30 p.m. today at the Richland Red Lion Hotel with Crystal Apple awards for excellence come from different backgrounds.

But they've all gone the extra mile for their students, said awards co-chairman John Umbarger, manager of community programs for Fluor Hanford.

"These teachers make such a difference in our lives and our community. We owe them a lot. This is one small way to give back to them," he said.

This is the ninth year for the awards, which are sponsored by more than 60 businesses and groups. The winning teachers get a crystal apple, \$1,000 and other prizes.

A special achievement award also is given to a community member (John Merk) who's made an outstanding contribution to education in the Mid-Columbia, Umbarger said. That recipient is announced at the ceremony.

Bob Markholt (Seattle Vocational Institute's Pre-Apprenticeship Construction Training – SVI PACT) wins statewide Excellence in Teaching Award.

Source: Diane Davies, PACT Administrator, 206-587-4957

WASHINGTON ASSOCIATION OF OCCUPATIONAL EDUCATORS (WAOE) has announced that Bob Markholt has won its 12th Annual Excellence in Teaching Award. Two awards in the amount of \$500 each were presented to community and technical college teachers in the state of Washington. Award recipients were selected based on their:

- Contribution to technical professional education
- Contribution to student learning
- Participation with business, industry and/or labor through partnerships, projects, return to industry, etc.

Bob Markholt has built an exemplary pre-apprenticeship training program at Seattle Vocational Institute over the past nine years. His innovation, dedication to the students, and connection to the construction industry have created a dynamic program with unprecedented success rates for its students and a stellar reputation in the community it serves. 90% of the students who enter the program graduate, and 92% of the graduates enter a construction apprenticeship.

Bob's emphasis in building the program is first and foremost helping students succeed. Overcoming these students' barriers to a successful career and preparing them to be the best apprentices in the industry are at the core of the program's design.

In the classroom, Bob deliberately creates an environment of mutual trust and respect within which learning can occur. Teamwork, moving beyond past failures, behaving & being treated like adults are Bob's expectations of his students. He is no nonsense about establishing and enforcing these expectations, but all of his students know that Bob is equally fierce in advocating for them. The fact that PACT's graduates are the biggest recruiters for the program is a testament to Bob's unflagging support and effective training.

The program has built strong connections to the community through the PACT Advisory Board and community service projects. The Advisory Board combines representatives from construction companies, labor unions, and the public sector. The Board is active in all aspects of the program: recruiting, training, hiring and fundraising. Class community service projects include insulating and sheet rocking at historic Lee House in New Holly, volunteer days with Habitat for Humanity of East King County, and building access ramps for local residents who are disabled or elderly.

Pizza and Power Tools: Teens get Look at Construction Industry

Source: Carol O'Neill, Washington Women in Trades, Erica Baker, Project Bluebird and Sound Transit

Imagine you're in high school. Your friends who flip burgers or bag groceries make minimum wage, \$7.93 an hour. Along comes a chance to munch on pizza and learn about careers paying five times as much. Sound tasty?

That's the premise behind "Pizza and Power Tools," a program offered to King, Pierce, Thurston and Snohomish area high schools to give teens a glimpse into rewarding careers in the construction trades.

These include carpenters, operating engineers, electricians and more in the booming construction industry. It's a program offered by Washington Women in Trades and co-sponsored by New Market Skills Center and Sound Transit. By learning about the requirements and benefits of these professions by local trade representatives, more students may consider apprenticeship programs to launch their own careers.

Why does Sound Transit and Washington State Department of Transportation (WA DOT) find it important to participate?

"I think the "Pizza and Power Tools" workshops are an effective way to inform students about the viable career opportunities within the Construction Industry," stated Marvin Jenkins, Office of Equal Opportunity, WA DOT.

"Sound Transit is building light rail and we're running out of skilled workers," Denise Salo, a field monitor for the agency, tells students. About 1,000 construction workers currently are building Sound Transit projects.

It is important to note that, Sound Transit and WA DOT workforce draws from throughout the entire region. Well beyond the three central Puget Sound counties of Snohomish, King and Pierce and attracting a workforce that stretches from the Canadian to the Oregon borders.

With Sound Transit's work just one of dozens of large construction jobs underway throughout the region, finding enough qualified laborers can be a challenge. The same workforce concerns hold true for WA DOT. And it's likely to get even tougher in coming years, with one-third of today's construction workers over the age of 50 and nearing retirement age.

Encouraging young people to enter the trade careers, then, offers them entry to skilled jobs with excellent pay and benefits, while training the next generation of the region's construction workforce.

Some 400 licensed apprenticeship programs are offered in Washington State, with opportunities typically available to dependable, drug-free people with a high school diploma or GED. Other requirements and programs vary, but all offer paid training under direct supervision of skilled tradespersons. Starting wages average \$15-18 per hour, increasing every six to 12 months with satisfactory attendance and performance. Lengths of apprenticeship range from 2.5 to 5 years, depending on the specialized skill involved. For several programs, successful graduates who complete classroom work in addition to on-the-job training earn an AA degree along with journey-level status.

Graduates of apprenticeship programs become journey-level workers, often earning \$30 to \$50 an hour.

And it's not just a man's world. Washington has been a leader in opening apprenticeship opportunities to women.

Carol O'Neill, a spokesperson for Sprinkler Fitters (division of pipe trades – overhead fire protection) and a volunteer for Washington Women in Trades, encourages young women to consider construction careers. The sprinkler fitter trade, as in all of the trades, requires math skills and attention to detail. A journey-level sprinkler fitter earns \$37.54 per hour, she said, plus a great pension and full family medical benefits.

By starting as a masonry apprentice at age 20, Randy Johnson tells students he was able to buy his first home at age 22. The apprenticeship coordinator for the Western Washington masonry trades union says, "This can get you to a higher wage faster," noting that construction is a universal skill that's in demand virtually everywhere in the United States.

To participate in a hands-on construction project and to enhance the habitat for bluebirds in Thurston County, in March, following "Pizza and Power Tools" presentation in Tumwater High School's Construction Shop, the students participated in building bluebird nesting boxes with "Project Bluebird." The students from Tumwater High

School's beginning and advanced construction trade classes cut the wood for the project and also mentored the 66 middle school students from Bush and Tumwater Middle Schools in the building of the bird houses.

This worthwhile building project was led by, Erica Baker with Project Bluebird, a program sponsored by the Pacific Education Institute, The Nature Conservancy and a number of other public and private organizations through which students make, mount, monitor and maintain a bluebird trail in Thurston County. She spoke with students about the Western bluebird and how loss of habitat and nesting sites has caused its population to decline.

However, she delivered a message of hope:

People can help the bluebirds by building bluebird boxes, or houses, for the bluebird trail in our local prairies. Since most of the participants didn't live on the prairie, students worked together to build their own bird boxes for the common birds found in their backyards.

The program was a success and the students enjoyed taking home their own bird boxes!

www.projectbluebird.org



photo by Erica Baker
Samantha Kersten (grade 9) right, is mentoring Haily Wood, left, as she builds her "Project Bluebird" nest box. These girls are taking an active role in helping bluebirds increase in number in Thurston County. The counselor in the background watching is Bob McIver.



photo by Erica Baker
Jeanette Track, left, and Katie Repine, right, proudly display their newly built bluebird houses as part of the "Project Bluebird" program that will help bluebirds make a comeback in Thurston County. By providing safe places to nest, the birdhouses help restore bluebird populations. Tumwater High School students mentored the 65 middle school students who built the nesting boxes.



photo by Carol O'Neill
Peter Lahmann, Apprentice Coordinator, NW Laborers, discusses options for construction careers with students at North Thurston High School



North Thurston High School students – learning about construction careers at a "Pizza and Power Tools" event

For more information on apprenticeship programs contact:
Washington State Building and Construction Trades Council at (360) 357-6778
www.wabuildingtrades.org and available to view from the website - newly released
"Apprenticeship Opportunities" video.

Washington State LNI Apprenticeship
www.LNI.WA.GOV/TradesLicensing/apprenticeship

Washington Women in Trades & Fair Information (April 27, 2007)
(206) 903-9508

www.wawomenintrades.com

For more information on Project Bluebird contact:

Erica Baker eeteacher1@yahoo.com, (360) 455-7429 and for anyone interested in volunteering or donating.

School to Apprenticeship Applications Hit Record Numbers

Source: Ground Floor at the Pierce County Construction Partnership Monthly Newsletter, Vol. 2, Issue 33, March 2007

Applications for the School to Apprenticeship program were due February 28, and 30 students from five districts and 14 different high schools applied. This year, records were set in a number of areas, including the number of female applicants (four). Among the applicants, 17 applied for Get Electrified, nine applied for Frame Your Future; and four applied for Cutting Edge Technologies. Letters will be sent by April 15 to notify students who passed the first screening. Students will begin employability training and interview preparation in April and May, prior to participating in the panel interviews with industry employers later that month. Employers will select the final candidates, who will be asked to participate in a drug screening. The official program participants will be announced in early June. On behalf of the program staff, thanks to all of the career counselors, teachers, parents, and mentors for supporting students through the application process.

Please note – the program still needs to increase the number of participating employers, particularly for Frame Your Future (carpentry). If you know of any companies (including suppliers, manufactures, etc.) in the industry that would have an interest in becoming a part of the program, please contact Trudy Johnson immediately. The number of students accepted into the program is related directly to how many employers are participating in the program. In other words, the more employers participating, the more students who are offered the opportunity to earn experience in a trade and enter into apprenticeship. For more information about the School to Apprenticeship program, please contact Trudy Johnson at 253.404.3988 or tjohnson@pic.tacoma.wa.us.

FIRST Apprenticeship Program approved to allow Direct Entry for HS Graduates under the Governors Bill SSHB 2789

Source: Ed Madden, L&I Apprenticeship Consultant

The Educational Service District 112 Southwest Washington Child Care Consortium Program became the first Apprenticeship Program approved to allow Direct Entry for HS Graduates under the Governors Bill SSHB 2789

Excerpt from the Standards:

4. Direct Entry.

To expand apprenticeship opportunities for high school graduates the Educational Service District 112 Southwest Washington Child Care Consortium will offer direct entry, consistent with employment needs, as follows:

High School graduates of an Early Childhood Education program of instruction or equivalent under Tech-Prep, Running Start or any equivalent pre-apprenticeship program may receive direct entry into the CHILD CARE ASSISTANT/ASSOCIATE I program.

High school graduates of these programs must contact the Sponsor's Apprenticeship representative and provide documentation verifying completion of the pre-apprenticeship program in-order to be considered for direct entry.

Canadian Apprenticeship: Skilled trades should be `viable option' for students

To meet future demand, Canada needs cultural shift in its view of skilled trades

Source: Toronto Star, February 20, 2007, **Daniel Girard**, Education Reporter

More must be done to make skilled trades "a viable option" for high school students and other young people, says Frank Iacobucci, a former justice of the Supreme Court of Canada who now heads an education think tank.

This means, in part, overcoming inherent "cultural" issues in Canada, where many students, parents and educators see a university or college education as more prestigious than an apprenticeship that requires getting hands dirty, he said.

"Apprenticeship is almost an issue that's fallen between the stools," said Iacobucci, chair of the new Higher Education Quality Council of Ontario.

"And that's quite unfortunate, because we are just missing a cohort of individuals who could really be adding more self-fulfillment to their lives and more prosperity to the province," he said yesterday after a Toronto speech to about 400 at a provincial colleges conference.

Iacobucci, whose group will produce an annual report on Ontario's post-secondary system, said its mandate will also include researching practices elsewhere, such as European nations where apprenticeships are a strong part of the culture.

Given the "alarming" dropout rate, Iacobucci said, it's important to look at alternatives.

"I think all of us here would recognize that apprenticeship can and should be a viable option for many students leaving Grade 12," said Iacobucci, currently chair of Torstar Corp., which owns the *Toronto Star*.

As part of its Learning to 18 strategy, the province is adding pre-apprenticeship and other programs for high school students at risk of dropping out. It has set a goal of 26,000 new apprenticeship registrants each year by 2008 – an increase of more than 50 per cent.

But it's clear more needs to be done. A Queen's University study found less than 6 per cent of Grade 11 and 12 students were pondering apprenticeships.

Colleges, which do the bulk of in-class apprentice training, also heard a challenge from Anne Golden, president of the Conference Board of Canada. Within a decade, the trades shortage "will begin to significantly undermine our economic performance," she said, but this represents "a time of promise and opportunity for Ontario colleges."